

Catanzaro-Mäntsälä Erasmus+ mobility 15.-21.4.2024



Arrival: Mon 15.4. at 21:55 (Helsinki-Vantaa airport)

Departure Sun 21.4. at 11:05 (Helsinki-Vantaa airport)

Program

Tue 16.4.	8.30-9.50	Welcoming , visiting the school premises, presenting the project
Tue 16.4.	14.30 -	Presenting Mäntsälä > walking tour in the center
Wedn 17.4.	8.25-9.40	Workshop in international teams: Culture (fine arts)
Wedn 17.4.	9.55-11.10	Presentations of Italian culture/history in English or geography class
Wedn 17.4.	11.40-12.55	Presentations of Italian culture/history in English class
Thu 18.4.	8.25-9.40	Workshop in international teams: Culture (food and drinks; holiday traditions)
Fri 19.4.	9.55-11.10	Workshop in international teams: stereotypes, customs and manners
Fri 19.4.	14.45-	International dinner* at Riihenmäki school
Sat 19.4.		Helsinki visit (museums, sights, free time)

* The dinner will be planned, cooked and enjoyed together in a home economics class. Exchange students from Australia, China and France will join the farewell party taking part in the preparations, too.

There will be at least one session of collaboration in international teams on a certain topic every day. At the beginning there will be a brief introduction to each topic by Finnish students after which the topic will be dealt with. Various pedagogical methods will be used in teamwork. The presentations will also be downloaded on eTwinning platform. In addition to the project group's workshops, Italian students may visit at least English and geography classes in which they have a chance to present the material they have prepared for the visit.

Outside the program in the table above, the Italian students follow their hosts or any other Finnish student to observe different classes in order to get an overall picture of Finnish school system in senior secondary school.

During the week, the Italian students are supposed to observe Finnish people's behaviour in the following situations:

- a) meeting other people (familiar or unknown): greeting, farewell, small talk, giving thanks, apologies etc.
- b) service situations (e.g. politeness)
- c) interaction:
 - with family members, relatives
 - at school (teachers, other staff, students other than closest friends)
 - at meals

The observations will finally be compared to the stereotypes the Italians have of Finns. The objective of the activity is to practice critical thinking, examining the reasons behind differences and possible misconceptions as well as engaging themselves in intercultural dialogue.



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