Titolo progetto eTwinning: Nouveaux Ulysses: à la recherche de l'heritage commun perdu.

Link al progetto (solo per docenti iscritti alla piattaforma : https://live.etwinning.net/projects/project/179731



Nouveaux Ulysses: à la recherche de l'heritage commun perdu



The Project Erasmus + KA 229 "New Ulysses: In Search of the Lost Common Heritage" involves 3 schools from, Rezé (France), Catanzaro (Italy), and Albacete (Spain) which share similar needs and goals in their educational environment and which complement each other, being able to contribute, with different didactic approaches and resources to the rest of members, creating a broad network of mutual sharing and European cooperation. Through activities on the TwinSpace and during mobilities titled NEW ULYSSES IN SEARCH OF 10 TRACES IN... (France, Italy or Spain). Just like Ulysses undertakes a journey which provides himself with great personal values, our young people will follow an itinerary to discover the European Heritage as well as shared values.

Bacheca insegnanti

Bonjour chères collègues, comme activités à faire en groupes internationaux je propose qu'ils réalisent une carte de nos 3 régions contenant les patrimoines culturels présentés sur les padlets 10 traces... (avec thinklink o canva) et puis un jeu puzzle réalisé avec jigsawplanet. je vous envoie le lien de ma première tentative...https://www.jigsawpla rc=embeduser&authkey=34ae49 Cela leur permettrait de travailler ensemble et de mémoriser et localiser nos patrimoines.

00 00 0000 47 00





VAI A TWINSPACE

ID

179731

Lingue

English, español, français

Fascia di età

14-16

Materie

Economia, Educazione alla Cittadinanza, Educazione ambientale, Geografia, Informatica / TIC, Interdisciplinare, Italiano e letteratura, Lingue Straniere, Media, Religione, Scienze Naturali, Storia

PROGETTI SIMILI



Let's get active together 18.02.2020



On se fait des amis! 18.02.2020



Code The Future Together (Geleceği Birlikte Kodla) 18.02.2020

A proposito del progetto

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OBIETTIVI -

To enable our young people to appreciate the European heritage, developing attitudes of respect for it, making them aware of its value and of the fact that they are European. Based on that knowledge, they will improve the acquisition of basic competences as well as cultural and social skills.

PROCEDURA DI LAVORO

10 traces of the European heritage, in 10 different pages in the TwinSpace, will be analized (natural elements or landscapes, monuments, archaeological remains, legends, folklore, the Mediterranean diet, occupations that are being lost, literary and artistic productions, ...). Those traces will be discovered and spread by groups (even international groups) of students using the new technologies, practising languages and creative activities. Webquests will be used (an inquiry-oriented lesson from a web) so that they will take an interest in some heritage curiosities. Pupils will also create a model or a virtual map using Thinglink. Visits, conferences will take place as well as workshops to design T-shirts or fabric bags using visual arts to disseminate their work and develop creativity. Other resources to show the traces of the European heritage will be the use of Prezi (presentations), the creation of a touristic guide e-book format, Padlet (a virtual bulletin board of ideas) or Pixto

RISULTATI ATTESI

The TwinSpace will be public and there will be a blog of the project as well