 

    

#  Italy France Finland Czech Republic

**“IPSO FACTO”**

**Project number:** n.2017-1-FR01-KA219-037453\_3

Co-funded by Erasmus+ programme of the European Union

**Report N°1 of teachers’ transnational meeting in Catanzaro (ITALY) – oct 1st - 6th 2017**

Present participants :

Libor TOMAN, Milan ZIMPL (CR), Laura Hari, Taria ALANKO (FI), Caterina MAZZUCA, Ester PULEGA, Marinella PROSPERO,, Susanna SOLURI, Franca CANEPA, Giovanna VALEO, Matteo DELL’AERA, Maria Francesca MUSCOLINO, Sandro SCUMACI, Cristina LUPIA, (IT), Jerome DRUBRUS, Benoit GUIGNARD (FR)

Agenda :

*Meeting dates*

The new meeting dates for students meeting in Catanzaro is January 7th to 13th 2018. The meeting in Italy was previously planned in december 2017.

*Objectives*

* **to edit the eMag:** “Its editorial approach aims at promoting solidarity and citizenship. We will try to underscore good gestures rather than stigmatise some behaviours. Those high-school pupils turned into journalists will go to the four cardinal point of Europe, ie Finland, Czech Republic, Italy and France, looking for new experiences that will alert on some hazards. They will also look for testimonies of people active into the defense of citizens’ well being. In their respective countries, they will have to interview health specialists and conceive some plans for prevention. Available on websites, translated into 5 languages the impact of its publication will be enlarged thanks to the eTwinning site.”

*Publics targeted*

* Families
* Students, professors
* institutional partners (schools, town halls…) and private partners (associations, Mutual insurance companies…)

*Frequency and tutorial*

2 publications per year (january and May)

The school will use *Madmagz* application 299 €/year paid by LVV the first year. As Czech Republic does not organize an international meeting, it could also pay for the application fees.

*Organisation*

The mag publishes the results of the different activities, show reports made by students

They are different tasks to write a magazine :

* Writing articles
* Correcting them
* Illustrating them
* Organizing them
* Publishing them on schools’web sites and eTwinning
* Printing it if necessary
* Creating a catalog of the articles that can not be published
* After the magazine is published, to be able to read families commentaries and to take them inTO account

For the first number the chief editor is Benoit.

The students give their opinion and their ideas about the subjects they will have to achieve.

They will use a padlet on eTwinning to propose a title for the eMag and then vote for it with *Tricider*.

They will use an on-line magazine editor “Madmagz” that can offer collaborative writing. The chief editor can invite contributors. They will write their own articles in the template chosen.

A first trial, a draft, will be written but not necessarily diffused to the publics.

*magazine’s Rubrics*

* 3 thematical rubrics : Food and Health, Food and Culture, Food and Citizenship
* 1 rubric about the advancement of the project (what has been done, what should be done next…)

*Number 1’s agenda*

An article for each rubric (3 articles per school on : Food and Health, Food and Culture, Food and Citizenship)

An editorial (how the title has been chosen)

The presentation of the survey

A glossary about nutrition

The State of the Art of the project

*eTwinning*

students will be invited by their teachers. They put a picture and write a short presentation of themselves in English in their profiles and in the zeemap. They suggest a title for the eMag on the padlet.

They participate to a chat to know each other. Groups of around 4 x 4 nationalities = 16 students must be planned and scheduleded. Several subjects can be chosen by students.

*How to chose students who travel ?*

6 to 8 Students per country are chosen according to their motivation. A motivation form will be proposed by the teachers with selection crieterias.

Chat involvement can be a criteria of motivation. Their participation to other tasks is another criteria. They should also write a motivation letter.

DISSEMINATION PLAN

**Lycée de la venise verte**

|  |  |
| --- | --- |
| What has been done | What should be done next the meeting |
| Around 40 Parents have assisted to an information meeting (september 29th) | Our headmaster should tweet a message about our meeting in Catanzaro to underline the exchange of good practices  |
| An article has been published on the school web site (sept 27th) | A Common diary book will be published ont our website |
| A meeting with the professors to inform them about the project has been organised (september 24th) | press release to the regional newspaper and to town hall’s newsletter |
| A leaflet has been given to the parents | Publication of the pictures made in Italy on school’s TV screens |

**Gymnazium Havlickuv Brod**

|  |  |
| --- | --- |
| What has been done | What should be done next the meeting |
| we informed our colleagues that the project has started | Publish an article on our website and on Facebook |
|  | Information through school radio |
|  | Our colleagues will inform our students |
|  | A leaflet will be published |

**Mäntsälä Lukio**

|  |  |
| --- | --- |
| What has been done | What should be done next the meeting |
| General information with a message about the project to attract students in May 2017 | Informing the collegues about the first project meeting in a weekly meeting |
| Presenting the project to the collegues in a teachers’ meeting in August 2017 | Updating school’s homepage and Facebook |
| Another message with general information to the students in August 2017 | Presenting the project to the parents in the parents’ evening in October 2017 |
| The first meeting with students who volunteered in September 2017 | Write an article about the project for the local newspaper |

**Istituto d’Istruzione Superiore “E. Fermi”**

|  |  |
| --- | --- |
| What has been done | What should be done next the meeting |
| we informed all the colleagues that the project was approuved and was starting at the first teachers’ meeting | Upload new documents relating our first transnational meeting  |
| we informed colleagues, students and families that the project has been approuved and about the first transnational meeting on the web school site:<http://www.iisfermi.gov.it/index.php?limitstart=20> | Participation on the 13th October to an event organized for the European ErasmusDasys by another school<https://ec.europa.eu/epale/is/content/erasmusdays-good-practices-work-infoday-calabria> |
| we created an Erasmus+ section in which there are all the news and documents about the Erasmus+ KA2 “Ipso Facto project<http://www.iisfermi.gov.it/index.php?option=com_content&view=article&id=1393> | Organization in our School of an event organized for the European ErasmusDasys on the 14th October <http://www.iisfermi.gov.it/index.php?option=com_attachments&task=download&id=1666> |
| we published video, photos and an article on the school web TV<https://www.facebook.com/Web-TV-E-Fermi-394054324100341/> | We write an article to publish on a local online newspaper<http://www.iisfermi.gov.it/index.php?option=com_content&view=article&id=1393> |

**Work Planning**

|  |  |  |  |
| --- | --- | --- | --- |
| **Actions** | **Actors** | **begins** | **ends** |
| **eTwinning: projet eTwinning “Ipso Facto”** [**https://live.etwinning.net/projects/project/150876**](https://live.etwinning.net/projects/project/150876) | **Caterina** |  |  |
| The collegues learn how to use eTwinning (how to create an account, how to create pages…) | LT, LH, BG, MF, MP | Oct 8th | Oct 31st |
| Each professor has to invite his/her pupils (to put their names in the database)and other professor members to participate to the project | LT, LH, BG, MF, MP | Oct 8th | Oct 31st |
| Students are presented eTwinning, edit their profile and upload an image to represent them (their portrait if they agree) | LT, LH, BG, MF, MP and their students | Nov1st | Nov 10th |
| Caterina proposes the subject of the first LIVE chat (eTwinning) and create a planning for chatting | Caterina | Oct15th | Nov  |
| Students choose a group according to a timetable and the nationality they would like  |  |  |  |
| Students participate to a chat |  |  |  |
| Students propose a title for the eMag |  |  |  |
| They vote on *Tricider* |  |  |  |
| Students collaborate on a glossary with Google docs and eTwinning | Laura and Tarja |  |  |
| **eMag *Madmagz application*** | **Benoit** |  |  |
| Subscription to *Madmagz* | Benoit | Oct 8th | Oct 17th |
| Presentation of the eMag to the collegues | Benoit | Oct 8th | Oct 17th |
| Students write 3 different articles : in each school they can discuss about the subject they would like to write an article about. They write it, correct it, illustrate it, and layout in the eMag | LT, LH, BG, CM | Oct 8th | Nov 24th |
| Publication of number 0 (as many articles as possible) | LT, LH, BG, CM | Nov 24th | dec 1st |
| Choice and Copy of the articles in *Madmagz* | LT, LH, BG, CM | Jan 8th | Jan 15th |
| Corrections, illustrations and layout | LT, LH, BG, CM | Jan 15th | Jan 22nd |
| publication of number 1 (pdf format + internet link of schools”website) | LT, LH, BG, CM | Jan 22nd | Jan 29th |
| **Survey**  | **Laura and Tarja** |  |  |
| Preparing the questions for the questionnaire in English of four different themes; 1. nutrition and socialisation (France) 2. Eating habits at home (C zech R. ) 3. Eating habits elsewhere (Finland) 4. Nutrition and physical activities (Italy)(GoogleDoc) | Students and teachers | Oct 8th | Nov 10 th |
| Comments of the questions prepaired by other countries, possibility to add alternatives (for example typical breakfast dishes)  |  | Nov 11 th | Nov 17 th |
| GoogleForm questionnaire in English | Laura and Tarja |  | Nov 24 th |
| Translation of the GoogleForm questionnaire into French/Italian/Czech/Finnnish | each country | Nov 25th | Dec 1st |
| Families are informed about a survey they shall fill with *GoogleForms* | Each country | Dec 1st |  |
| Pupils and one adult family member of each pupil answer the survey | Each country | Dec 1st | Dec 10 th |
| Professors and students study, analyse and comment the survey in each country | Each country | Dec 10 th | Dec 23rd |
| Comparison of the national results during the meeting in Italy, prepairing joint results, (and prepairing the questions for the specialist interviews based on the results) | Students participating in the meeting in Italy | Jan 8th | Jan 12 th |
| **preparing the travel for Meeting of students in Italy** | LT, LH, BG | jan 7th | jan 13th |
| Select 6-10 students who travel |  | Oct 8th | nov 10th |
| Buy their tickets |  | nov 10th | nov 15th |
| **Dissemination** | **Libor** |  |  |
| Write a diary book about the first international meeting and publish it on the internet (school websites and eTwinning) | LT, LH, BG, CM | Oct 8th | nov 10th |